

# Training Others in Administration of Adrenaline Auto-injector Devices

Compiled by members of the BSACI Nurses in Allergy Committee

The following standard operating procedures outline how to train patients or carers to administer adrenaline auto-injectors: Epipen<sup>®</sup> and Jext<sup>®</sup>.

Adrenaline auto-injectors available in the UK and prescribing guidelines<sup>1</sup>:

| Drug generic name      | Proprietary<br>name | Prescribed for  | Dosage/weight | Route                      |
|------------------------|---------------------|---|---------------|----------------------------|
| Adrenaline/Epinephrine | Epipen®             | 6 years and over<br>(body weight<br>26kg and above)       | 300 mcg       | Intramuscular<br>injection |
|                        | Epipen Jr®          | Children 1<br>month- 5 years<br>(body weight<br>15-25kg)* | 150 mcg       |                            |
| Adrenaline/Epinephrine | Jext 300®           | 6 years and over<br>(body weight<br>31kg and above)       | 300 mcg       | Intramuscular<br>injection |
|                        | Jext 150®           | Children 1<br>month- 5 years<br>(body weight<br>15-30kg)* | 150 mcg       |                            |

\*NB Children of body weight <15kg can be prescribed 150mcg Jext<sup>®</sup> or Epipen<sup>®</sup> (unlicensed)

Standard operating procedures for training patients and carers in the use of adrenaline auto injectors will be outlined for Epipen<sup>®</sup> and Jext<sup>®</sup> in sequence. Before each procedure the following steps are applicable:

|    | Procedure  | Rationale   |
|----|--|---|
| 1. | Gather equipment required (relevant<br>auto-injector training device and<br>corresponding written patient<br>information for the chosen device). | To prevent unnecessary delays   |
| 2. | Give an accurate and appropriate account<br>of the training you are about to provide<br>to the patient and/or carer                              | To ensure the patient and/or carer are<br>informed and happy to proceed with the<br>discussion. |



#### How to train a patient (and/or carer) how to administer an Epipen® adrenaline auto injector<sup>2</sup>

|        | Procedure  | Rationale  |
|--------|--|--|
| 1. I   | Provide a practical demonstration of how to  |  |
|        | administer the Epipen <sup>®</sup> (as per manufacturer's  |  |
|        | nstructions, using a training pen device):   |  |
|        |  |  |
| Step 1 | 1: Hold the device in a firm grip of the   | To reduce the risk that the device may be                |
|        | nant hand, ensuring the thumb is wrapped   | accidentally administered into the thumb.                |
|        | id the fingers (not over the end of the device),   | ·····  |
|        | ne blue safety cap is facing upwards.  |  |
|        | <b>2:</b> Remove blue safety cap.  | Unless cap is removed, device cannot be activated.       |
|        | <b>3:</b> Hold orange tip 10cm from outer thigh, jab   | The 'click' confirms activation of the device.           |
| -      | high firmly at 90 degrees, until a 'click' is  |  |
| heard  |  |  |
|        | <b>4:</b> Hold the Epipen <sup>®</sup> in place for 3 seconds  | 3 seconds will enable adrenaline dose to be given        |
|        | 5: Advise that after giving the device, 999  | into the muscle.   |
| -      |  | Important to seek urgent medical help to monitor         |
|        | d be dialled, ask for an ambulance and say the   |  |
| woru   | ʻanaphylaxis'.   | recovery or provide further treatment.                   |
| 2.     | Ensure the following important information   |  |
|        | is communicated to the patient/carer:  |  |
| -      | The clear window on the device allows you  |  |
|        | to see the solution, it should be clear and  | Discolouration or particles in the solution could        |
|        | colourless, if not the device should be  | indicate an issue with the medication, even if the       |
|        | replaced.  | device is within its expiry date it should be replaced   |
| -      | The real device from the pharmacy will   |  |
|        | come in a clear protective case, the yellow  |  |
|        | lid should be flipped and device removed   |  |
|        | prior to use.  |  |
| -      | The expiry date on the device should be  |  |
| -      | checked regularly, it should be replaced if  | Expired adrenaline may be less effective.                |
|        |  |  |
|        | expired. If in an emergency there is only an   |  |
|        | expired device available, it can be used.  | The needle length is 15mm (Epipen <sup>®</sup> ) or 13mm |
| -      | It is not necessary to remove clothing to  | (Epipen Jnr®) and the needle must reach the muscl        |
|        | administer the device, but thick seams,  | administering through 1 layer of clothing is usually     |
|        | buttons or zips should be avoided.   | safe. Pocket contents, zips, buttons may block the       |
| -      | The device should never be administered  | needle completely.                                       |
|        | whilst the patient is standing up. They  |  |
|        | should be lying flat with legs slightly  | Giving IM adrenaline whilst standing can result in       |
|        | elevated to encourage blood flow, or can   | cardiac arrest. Lying flat with legs raised is           |
|        | be sitting up with legs outstretched if  | recommended to encourage venous return, or               |
|        | breathing is difficult.  | sitting with legs outstretched is preferred where        |
| -      | The orange tip will cover the needle before  | there are breathing difficulties                         |
|        | and extend to cover the needle after use.  |  |
|        | Used pens can be given to ambulance crew   | To give appropriate expectations for the process an      |
|        | to dispose of safely.  | to reassure patient/carer around device safety.          |
| -      | Patient should keep a copy of their Allergy  | Written instructions can support decision making         |
|        | Action Plan with their Epipen <sup>®</sup>   | during an allergic reaction.                             |
|        |  |  |
| -      | Epipen <sup>®</sup> should be carried on the patient at<br>all times and should not replace allergen | Must be equipped to administer emergency                 |



|    | avoidance, this is still the primary                        | earlier treatment of anaphylaxis leads to better            |
|----|---|---|
|    | treatment to prevent anaphylaxis                            | outcomes.   |
| 3. | Allow time for the patient and/or carer to                  | To assess understanding and ability to administer           |
|    | practice with the training device until correct             | Epipen <sup>®</sup> safely.                                 |
|    | technique can be observed. Advise how a                     |   |
|    | training device can be obtained (via                        | Patients/carers who practice with a training device         |
|    | www.epipen.co.uk) if one is not able to be                  | retain their skills better than those who do not have       |
|    | given at this visit.  | a training device.  |
| 4. | Provide written information regarding how to                | To provide written reinforcement of training                |
|    | use an Epipen <sup>®</sup> . This can be in the form of the | received.   |
|    | literature provided in the training device box,             |   |
|    | in the Allergy Action Plan, or other trust specific         |   |
|    | leaflet/document.   |   |
| 5. | Direct patient/carer to <u>www.epipen.co.uk</u> for         | Anyone who cares for the child should be trained in         |
|    | further information and training videos which               | administering their Epipen <sup>®</sup> as they may need to |
|    | may be useful when disseminating training to                | administer in an emergency. Likewise for adults,            |
| 1  | other members of the family e.g. grandparents,              | close friends or family may need to support the             |
|    | siblings, partners. Website also has an expiry              | patient in an emergency.                                    |
|    | alert service.  |   |



### How to train a patient (and/or carer) how to administer a Jext® adrenaline auto injector<sup>3</sup>

| Procedure   | Rationale   |
|---|---|
| <ol> <li>Provide a practical demonstration of how to<br/>administer the Jext<sup>®</sup> (as per manufacturer's<br/>instructions, using a training pen device):</li> </ol>  |   |
| <b>Step 1:</b> Hold the device in a firm grip of the dominant hand, ensuring the thumb is wrapped around the fingers (not over the end of the device), and the yellow safety cap is facing upwards.   | To reduce the risk that the device may be accidentally administered into the thumb.   |
| <b>Step 2:</b> Remove the yellow safety cap<br><b>Step 3:</b> Place the black injector tip against the outer<br>thigh at a 90 degree angle. Push firmly until a 'click'<br>is heard   | Unless cap is removed, device cannot be activated.<br>The 'click' confirms activation of the device and the<br>start of the injection.  |
| Step 4: Hold the injector firmly in place against the thigh for 10 seconds, then remove.<br>Step 5: Massage the injection area for 10 seconds<br>Step 6: Advise that after giving the device, 999<br>should be dialled, ask for an ambulance and say the word 'anaphylaxis'.  | 10 seconds will enable adrenaline dose to be given<br>into the muscle.<br>This can help disperse adrenaline into the muscle<br>and soothe any discomfort.<br>Important to seek urgent medical help to monitor<br>recovery or provide further treatment.   |
| <ul> <li>Ensure the following important information is communicated to the patient/carer:</li> <li>The clear window on the device allows you to see the solution, it should be clear and colourless, if not the device should be replaced.</li> <li>The real device from the pharmacy will come in a clear protective case, the yellow lid should be opened and device removed prior to use.</li> </ul>               | Discolouration or particles in the solution could<br>indicate an issue with the medication, even if the<br>device is within its expiry date it should be replaced.  |
| <ul> <li>The expiry date on the device should be checked regularly, it should be replaced if expired. If in an emergency there is only an expired device available, it can be used.</li> <li>It is not necessary to remove clothing to administer the device, but thick seams, buttons or zips should be avoided.</li> <li>The device should never be administered whilst the patient is standing up. They</li> </ul> | Expired adrenaline may be less effective.<br>The needle length is 15mm (Jext 300 <sup>®</sup> ) or 13mm<br>(Jext 150 <sup>®</sup> ) and the needle must reach the muscle,<br>administering through 1 layer of clothing is usually<br>safe. Pocket contents, zips, buttons may block the<br>needle completely. |
| should be lying flat with legs slightly<br>elevated to encourage blood flow, or can<br>be sitting up with legs outstretched if<br>breathing is difficult.   | Giving IM adrenaline whilst standing can result in<br>cardiac arrest. Lying flat with legs raised is<br>recommended to encourage venous return, or<br>sitting with legs outstretched is preferred where   |



| <ul> <li>The black tip will cover the needle before</li> </ul>  | there are breathing difficulties  |
|---|---|
| and extend to cover the needle after use.   | To give appropriate expectations for the process and                          |
| Used pens can be given to ambulance crew  | to reassure patient/carer around device safety.                               |
| to dispose of safely.   |   |
| <ul> <li>Patient should keep a copy of their Allergy<br/>Action Plan with their Jext<sup>®</sup></li> </ul> | Written instructions can support decision making during an allergic reaction. |
| <ul> <li>Jext<sup>®</sup> should be carried on the patient at all</li> </ul>                                | Must be equipped to administer emergency                                      |
| times and should not replace allergen   | treatment promptly in the event of anaphylaxis,                               |
| avoidance, this is still the primary  | earlier treatment of anaphylaxis leads to better                              |
| treatment to prevent anaphylaxis  | outcomes.   |
| <ul> <li>Device should be stored below 25°c and</li> </ul>  | To ensure efficacy of medication is not affected by                           |
| above freezing.   | extreme temperatures.   |
|   |   |
| 3. Allow time for the patient and/or carer to   | To assess understanding and ability to administer                             |
| practice with the training device until correct   | Epipen <sup>®</sup> safely.   |
| technique can be observed. Advise how a   |   |
| training device can be obtained (via  | Patients/carers who practice with a training device                           |
| www.jext.co.uk) if one is not able to be given  | retain their skills better than those who do not have                         |
| at this visit.  | a training device.  |
| 4. Provide written information regarding how to   | To provide written reinforcement of training                                  |
| use a Jext <sup>®</sup> device. This can be in the form of  | received.   |
| the literature provided in the training device  |   |
| packaging, in the Allergy Action Plan, or other   |   |
| trust specific leaflet/document.  |   |
| 5. Direct patient/carer to <u>www.jext.co.uk</u> for  | Anyone who cares for the child should be trained in                           |
| further information and training videos which   | administering their Epipen <sup>®</sup> as they may need to                   |
| may be useful when disseminating training to  | administer in an emergency. Likewise for adults,                              |
| other members of the family e.g. grandparents,  | close friends or family may need to support the                               |
| siblings, partners. Website also has an expiry  | patient in an emergency.  |
| alert service.  |   |

#### **References**

- Paediatric Formulary Committee. BNF for Children (online) London: BMJ Group, Pharmaceutical Press, and RCPCH Publications. Accessed at www.medicinescomplete.com on 14.05.2021.
- 2. Mylan (2020) *Epipen® explained*. Accessed at <u>https://www.epipen.co.uk/en-gb/hcp/epipen-explained</u> on 14.05.21.
- 3. ALK Abello (2018) Jext<sup>®</sup>: Instructions For Use. Accessed at <u>www.jext.co.uk</u> on 14.05.2021.